University of Florida
College of Public Health & Health Professions Syllabus
HSC 4652L – Ethical and Legal Issues in Public Health and Health Professions
(3 Credits)
Section: 23820
Semester: Spring 2020
Delivery Format: On-Campus/Canvas/

Instructor Name:	John Kramer, Ph.D.
Course Day and Time	Tuesdays Period 7 (1:55 pm to 2:45 PM)
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Office Hours:	M – 3-4pm; T – 9-10am; Th – 9-10am Or by appointment
Teaching Assistant:	Allison Bates allisonbates@ufl.edu
Preferred Course Communication:	Email

Prerequisites

Students must be enrolled in the Bachelor of Health Science Program

Course Overview

This course presents an overview of the legal issues facing the health care industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of a wide variety of health care legal issues. Students are provided with a realistic knowledge of health law and its application to the real world.

Course Objectives and/or Goals

During this class, students will:

1. Describe ethical theories, methods, and principles in public health and health professions
2. Describe various sources of law in the United States and how they healthcare
3. Demonstrate supportive, useful method of providing feedback to other students and self-evaluation
4. Integrate, compare, and articulate multiple perspectives of ethical dilemmas from both a proponent view and an oppositional view.
5. Apply ethical decision-making models to address ethical dilemmas
6. Identifying potential ethical dilemmas associated with contemporary issues.

Blended Learning

What is blended learning and why is it important?

A Blended Learning class uses a mixture of technology and face-to-face instruction to help you maximize your learning. Knowledge content that, as the instructor, I would have traditionally presented during a live class lecture is instead provided online before the live class takes place. This lets me focus my face-to- face teaching on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem solving, and collaboration. Competency in these skills is critical for today's health professional.

What is expected of you?

You are expected to actively engage in the course throughout the semester. You must come to class prepared by completing all out-of-class assignments. This preparation gives you the knowledge or practice needed to engage in higher levels of learning during the live class sessions. If you are not prepared for the face-to-face sessions, you may struggle to keep pace with the activities occurring in the live sessions, and it is unlikely that you will reach the higher learning goals of the course. Similarly, you are expected to actively participate in the live class. Your participation fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

Required Textbook

There is no required textbook for this class

Top Hat

We will be using the Top Hat (www.tophat.com) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message. We will also be using Top Hat to deliver weekly content to you. Weekly content will be made available immediately after class and available until midnight the following week on the day prior to class. All weekly assignments and quizzes are due midnight, the day prior to class. Finally, we will deliver a weekly "Blast Question" as a way to engage you about issues related to the Top Hat Content and responding to these questions will be considered part of your Top Hat participation grade.

You can visit the Top Hat Overview (https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you, but if do not receive this email, you can register by simply visiting our course website: https://app.tophat.com/e/004232

TeamMates

We will be using the TeamMates (https://teammatesv4.appspot.com/) feedback and evaluation system in class. Each week, you will provide formative evaluations of yourself and your peers who are on your team. Each week, at the conclusion of class, you will get an email at your UF issued email account with the web link and instructions for providing feedback. Evaluations will be made available at the conclusion of each week's lab and will be open until midnight the following week on the day prior to class. Part of your participation grade will be submitting meaningful, thoughtful feedback with your team as well as your instructor.

You can visit the TeamMates Overview (https://www.youtube.com/embed/mDtfmNmRwBM?autoplay=1&rel=0) within the TeamMates website which outlines a brief overview to get you up and running on the system.

An email invitation will be sent to you, but if you don't receive this email, you can login using the "Student Login" portal at the top right corner of the homepage https://teammatesv4.appspot.com/. NOTE: This tool requires a Google account to set up. It is strongly recommended that you use your UFL address as a Google Account. If you do not, you will not automatically be enrolled in the tool and you will need to contact your instructor.

Required Equipment

Computer, tablet, or smart phone with high speed internet access.
For technical support for this class, please contact the UF Help Desk at:Learning-support@ufl.edu, (352) 392-HELP (option 2), or https://lss.at.ufl.edu/help.shtml

Instructional Methods

Mandatory Course Requirements (400 Points Total)

Lab Attendance (10 Scenarios @ 6 points) 60 points

Lab Participation (10 Scenarios @ 6 points) 60 points

Each week student groups participate in weekly activities involving ethical scenarios.
*Groups will be pre-assigned. Please refer to the "Assignments" section in UF Canvas.

Each week students groups will participate in one of five activities: **1. Presenting the case scenario, 2. Arguing viewpoint one, 3. Arguing viewpoint two, 4. Audience Group 1, and 5. Audience Group 2.** A total of 10 case scenarios will be presented throughout the semester. This requires pre-class preparation and a commitment to foster lab discussion. **All groups will be responsible for submitting feedback/evaluations through TeamMates every week.**

*Groups be pre-assigned. Please refer to the "People" section in UF Canvas.

We will have a total of **FIVE** groups for each lab. Each week groups will be assigned different tasks according to their weekly group assignment. Since we will have ten scenarios, each group will participate in all the activities twice. The groups will be the following:

Group Activities

1. **Presenter group.** This group will be required to use the ethical decision making model to present the ethical scenario that has been provided. The group will be required to use PowerPoint presentation to present to the class.

2. **Viewpoint 1 Group:** You are to assume the role of the designated side of a case scenario and be prepared to argue why a certain decision should be made based on case scenario

3. **Viewpoint 2 Group:** You are to assume the role of the designated side of a case scenario and be prepared to argue why a certain decision should be made based on case scenario

4. **Audience Group 1:** Be prepared to ask group 1 questions.
5. **Audience Group 2:** Be prepared to ask group 2 questions.
6. **ALL GROUPS:** Provide formative, critical feedback about yourself, peers to TeamMates at the conclusion of the lab, due midnight on the day prior to the next class.

At Home Quizzes (12 quizzes total @10 points each) 120 points

All quizzes will be taken in Canvas. You will have 20 minutes to complete the quiz and only one attempt. Although the quiz is open-book, it is strongly recommended that you review the materials prior to attempting the quiz.

Top Hat Participation 40 points

As there is no textbook for this course, you are expected to read all the Top Hat Chapters and participate by responding to questions within each chapter. Questions may be in the form of quiz questions, discussions, video recordings, etc.

Top Hat Blast Questions (2 questions per week@ 1 point each) 20 points

Questions will appear in Top Hat Monday and Thursday of each week. You will have 24 hours from the time the question is sent to respond.

CHEATING: PLEASE NOTE THAT ALL QUIZZES SHOULD BE COMPLETED INDIVIDUALLY. COMPLETING QUIZZES WITH ANOTHER STUDENT WILL CONSTITUTE **CHEATING**, THUS VIOLATING THE STUDENT HONOR CODE. LAST YEAR WE CAUGHT MULTIPLE STUDENTS WHO ATTEMPTED THIS. THERE WILL NOT BE ANY WARNINGS IF THIS OCCURS. STUDENTS WHO ARE CAUGHT CHEATING WILL AUTOMATICALLY BE REFERRED TO THE DEAN OF STUDENTS OFFICE AND WILL RECEIVE A ZERO ON THE QUIZ AND THEIR FINAL GRADE WILL BE LOWERED BY TWO LETTER GRADES. FOR EXAMPLE IF YOU CHEAT, AND RECEIVE A "B" IN THE CLASS, YOUR FINAL GRADE FOR THE COURSE WILL BE A "D." IN ADDITION, YOU WILL ALSO HAVE AN OFFICIAL VIOLATION ON YOUR STUDENT RECORD. **

Exam 100 Points

Please note the College final exam schedule posted on the College HSC website in advance of the end of the semester. Your exam will consist of two parts: **Part 1:** 25 Multiple Choice Questions based on the Top Hat Chapters. **Part 2:** You will be given four case scenarios (critical incidents) from which you will choose two ethics case scenarios to analyze. Your task on the final exam is to complete the two case analyses. These analyses will be in accord with the model you will have practiced in discussion labs during the semester.

The two case analyses will be graded by the instructors according to established criteria (a scoring template for each scenario), including:

1) Multiple choice questions (50 points)
2) Identifying/justifying ethical principles involved (the priority) – include other concepts as applicable (10 points)

3) identifying the 3 components of historical context (psychosocial, biological and physical environment) and key stakeholders (10 points)
4) Identifying/explaining organizational and legal concepts involved (10 points)
5) Proposing at least 2 alternative resolutions with explanation of pros and cons (10 points)
6) Selecting/defending a disposition (one of the proposed resolutions) as an outcome (10 points).

The Critical Incident will be provided in the form of the case scenario. More specific information will be provided to you regarding the exam by your professor and TA during the course of the semester. **The exam is not open-book** – books, notebooks, media/communication devices are not to be in view during the l exam.

If you have questions regarding the course content/structure, please contact Dr. Kramer and/or our TAs (see consultation hours section above) as early in the semester as possible.

ACADEMIC REQUIREMENTS AND GRADING

1.	Weekly Lab Activities	120 points
2.	Weekly Quizzes	120 points
3.	Top Hat Participation	60 points
4.	Exam	100 points
	TOTAL POINTS	**400 points**

Translating Number of Points to Letter Grades

A	(93-100%)	=	372 - 400	C+	(77-79%)	=	308 - 319
A-	(90-92%)	=	360 - 371	C	(70-76%)	=	280 - 307
B+	(87-89%)	=	348 - 359	D+	(67-69%)	=	268 - 279
B	(83-86%)	=	332 - 347	D	(63-66%)	=	252 - 267
B-	(80-82%)	=	320 - 331	D-	(60-62%)	=	240 - 251
				E	(<60%)	=	<239

Grades will be rounded up to the nearest percent using the tenth of a percent. So, if your grade is 81.49%, it will be considered an 81%. If it is 81.50%, it will be considered an 82%.
Please be aware that a C- is not an acceptable grade for graduate students. A grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A. In addition, the Bachelor of Health Science Program does not use C- grades.

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at: http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Statement about final grades. We understand you might have questions about your grade. Please come to us *early* if you have questions about how we arrived at your grade. We sometimes make adjustments to grading to ensure you are only evaluated on the best content. We have mixed the assignment roles up to give student groups different roles every week and, as a result, have created plenty of opportunities over the semester to give you a chance to earn as high a grade as possible. We also give you the opportunity to engage in feedback with each other on group work – and count that as part of your grade- to allow for changes/improvements to group dynamics that are sometimes needed. Finally, our policy is to drop the lowest quiz *and* assignment grade to provide you with the opportunity to have your strongest work contribute to your final grade. NOTE: A missed assignment/quiz from an unexcused absence will count automatically as your lowest grade and will be dropped. **As a result, your final grade represents our best, good faith effort at making sure it represents a fair and equitable representation of your achievement in the class while maintaining high expectations.**

Calendar

Week	Dates	Topic(s)	Lab	Top Hat Due	Quiz
1	01/07/20	Introduction to the Course	How to critique Personal Ethics Statement/ Professional Ethics Statement	None	None
2	01/14/20	Ethics and Morality	Applying the model activity	Ch. 1	Quiz 1 (Ch.1)
				TopHat & Canvas Quiz Available 3pm 1/7 – 11:59pm 1/13 TeamMates Available 3pm 1/7 – 11:59 1/13	
3	01/21/20	Ethical Decision making	Case Scenario 1- Cloning of Sheep	Ch. 2	Quiz 2 (Ch.2)
				TopHat & Canvas Quiz Available 3pm 1/14 – 11:59pm 1/20 TeamMates Available 3pm 1/14 – 11:59 1/20	
4	01/28/20	Contemporary Ethical Issues	Case Scenario 2 – Kidney Transplant	Ch. 3	Quiz 3 (Ch.3)
				TopHat & Canvas Quiz Available 3pm 1/21– 11:59pm 1/27 TeamMates Available 3pm 1/21 – 11:59 1/27	
5	02/04/20	End-of-Life Issues	Case Scenario 3 – Religious Beliefs	Ch. 4	Quiz 4 (Ch. 4)
				TopHat & Canvas Quiz Available 3pm 1/28 – 11:59pm 2/3 TeamMates Available 3pm 1/28– 11:59 2/3	
6	02/11/20	Autonomy	Case Scenario 4 – Down Syndrome	Ch. 5.	Quiz 5 (Ch. 5)
				TopHat & Canvas Quiz Available 3pm 2/4 – 11:59pm 2/10 TeamMates Available 3pm 2/4 – 11:59 2/10	
7	02/18/20	Non-maleficence	Case Scenario 5 – Heart Transplant	Ch. 6	Quiz 6 (Ch. 6)
				TopHat & Canvas Quiz Available 3pm 2/11 – 11:59pm 2/17 TeamMates Available 3pm 2/11 – 11:59 2/17	
8	02/25/20	Beneficence	Case Scenario 6 – Cochlear Implant	Ch. 7	Quiz 7 (Ch. 7)

				TopHat & Canvas Quiz Available *3pm 2/18 – 11:59pm 2/24* *TeamMates Available* *3pm 2/18 – 11:59 2/24*	
9	03/03/20	**Spring Break**			
10	03/10/20	Justice	Case Scenario 7 – Terminal Cancer	Ch. 8	Quiz 8 (Ch.8)
				TopHat & Canvas Quiz Available *3pm 2/25 – 11:59pm 3/09* *TeamMates Available* *3pm 2/25 – 11:59 3/09*	
11	03/17/20	Ethics and Law Part 1	Case Scenario 8 – Alternative Treatments	Ch. 9	Quiz 9 (Ch. 9)
				TopHat & Canvas Quiz Available *3pm 3/10 – 11:59pm 3/16* *TeamMates Available* *3pm 3/10 – 11:59 3/16*	
12	03/24/20	Ethics and Law Part 2	Case Scenario 9 - Abuse	Ch. 10	Quiz 10 (Ch.10)
				TopHat & Canvas Quiz Available *3pm 3/17 – 11:59pm 3/23* *TeamMates Available* *3pm 3/17 – 11:59 3/23*	
13	03/31/20	Patient Rights and Responsibilities	Case Scenario 10 – Heart Donor	Ch. 11	Quiz 11 (Ch. 11)
				TopHat & Canvas Quiz Available *3pm 3/24 – 11:59pm 3/30* *TeamMates Available* *3pm 3/24 – 11:59 3/30*	
14	04/07/20	Present your own Case Scenario Wrap up	Summarizing class/ Revised Ethics Statements/ Exam schedules		
				TopHat & Canvas Quiz Available *3pm 3/31 – 11:59pm 4/6* *TeamMates Available* *3pm 3/31 – 11:59 4/6*	
15	04/14/20	**Exam Part 1**			
16	04/21/20	**Exam Part 2**			

Make Up Policy

Consistent with College policy, students are allowed to make up work only if missed as a result of illness, other unanticipated circumstances warranting a medical excuse, or with instructor permission. You must notify the instructor in advance if you will miss a quiz/exam or project deadline. Documentation from a health care provider is required upon your return to class. Project extensions requested for medical reasons must be negotiated at the time of illness.

Policy Related to Required Class Attendance

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Academic Integrity

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:
"**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

SUPPORT SERVICES
Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to

receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.