

HSC 4930: GLOBAL HEALTH DISPARITIES AND DISABILITIES

Fall, 2020 Online Course

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COURSE OVERVIEW

This course provides students, interested in addressing health disparities among people living with disabilities, with the knowledge and understanding of health determinants that maintain their current health status globally. Special focus will be devoted to low and middle income countries.

COURSE OBJECTIVES

1. Summarize disability and rehabilitation concepts as they relate to chronic and infectious diseases, war/violence-related disabilities, environment-related disabilities, and disabilities due to genetic malformations
2. Discuss health determinants that maintain health disparities among people with disabilities living in low and middle income countries.
3. Articulate the roles of multilateral, bilateral, governmental and non-governmental organizations, and public health practitioners in eliminating health disparities among people living with disabilities.
4. Articulate the relationship between health disparities and the health systems' structure and the role of the regulatory system, and discrimination.
5. Assess financial contributions of countries and internationally recognized humanitarian organization relief efforts.

COURSE MATERIALS

Required Equipment:

Computer with high speed internet access and use of either Internet Explorer or Firefox. This course is delivered entirely online using the University of Florida's Canvas Course Management System (<https://lss.at.ufl.edu/>). To access this course, you will use your Gatorlink ID and password to login to the course (via Canvas, not Sakai). If you need technical assistance, please call the UF Help Desk at 1-352-392-HELP.

COURSE REQUIREMENTS

Syllabus Quiz (5 points; 5% of total grade) To access course material, students must first complete a syllabus quiz. Students will have two chances to earn full credit. If a student fails to earn full credit following the second attempt, he or she will contact Dr. Moorhouse.

Quizzes (10 points each; 50% of total grade) There will be five *open note* quizzes assessing your understanding of the weekly lectures. The quizzes will consist of 20 multiple-choice questions and you will have 25 minutes to complete each quiz. All quizzes will be administered using Honorlock and students must work alone. Students may use printed material including lecture slides and handwritten notes, but are not permitted electronic devices of any kind (i.e., phones, ipads, etc.).

Reaction Papers (10 points each; 20% of total grade) Each student will watch two, 15-20 minute videos throughout the semester pertaining to global health disparities and disabilities. Each student will write a minimum 800 word reaction paper to the question or questions posed regarding the video (please note that your name, title, or any words that are not a part of your narrative do not count toward the 800 word count). Once completed, you upload your assignment to the link provided on the Canvas course site. Submissions of less than 800 words will lose 2 points for every 10 words below the 800 word threshold. Late submissions (even by a minute) will automatically be docked 3 points.

Group Discussion Questionnaire (3 points; 3% of total grade) Prior to the group discussion post, students will complete a brief questionnaire to assess their opinions about various topics related to the discussion post. Students will receive full credit upon completing the assignment as there are no right or wrong answers, however failure to complete the assignment by the due date will result in a zero.

Group Discussion (12 points; 12% of total grade) Students will participate in a 3-part online discussion post. Students will be assigned into groups of 6 or 7 and work together to address a public health crisis following a natural disaster. Each of the three parts will be due at different points throughout the semester, which each part worth a third of the grade (i.e., 4 points each). Late submissions to any part of the discussion will not be accepted, but you can participate in future posts.

Final Exam (10 points; 10% of total grade)

A 20 question, open note cumulative multiple choice final exam will be held during the last week of class. You will have 60 minutes to complete the exam and must work alone. The final will be administered via Honorlock and students must work alone. Students may use printed material including lecture slides and handwritten notes, but are not permitted electronic devices of any kind (i.e., phones, ipads, etc.).

GRADING

Syllabus Quiz	5 Points	A	93-100.0 Points
Quiz 1	10 Points	A-	90-92.9 Points
Quiz 2	10 Points	B+	87-89.9 Points
Quiz 3	10 Points	B	83-86.9 Points
Quiz 4	10 Points	B-	80-82.9 Points
Quiz 5	10 Points	C+	77-79.9 Points
Reaction Paper 1	10 Points	C	70-76.9 Points
Reaction Paper 2	10 Points	D+	67-69.9 Points
Questionnaire	3 Points	D	63-66.9 Points
Group Discussion	12 Points	D-	60-62.9 Points
Final Exam	10 Points	E	< 60 Points

CALENDAR

MODULE 1

Video Lectures:

- Medical and Social Models / ICF Model
- IHME Background
- Global Burden of Disease Study 2017
- Terminology and WHO Disability Facts

Assignments:

- Syllabus Quiz **Due Sept 4th by 11:59pm, EST**
- Questionnaire **Due Sept 4th by 11:59pm, EST**
- Quiz 1 **Due Sept 18 by 11:59pm, EST**

MODULE 2

Video Lectures:

- Convention on the Rights of Persons with Disabilities (CRPD)
- Disabilities Caused by Chronic Health Conditions
- Disabilities Caused by Infectious Diseases I

Assignments:

- Discussion Post Part 1 **Due Oct 9 by 11:59pm, EST**
- Quiz 2 **Due Oct 9 by 11:59pm, EST**

MODULE 3

Video Lectures:

- Disabilities Caused by Infectious Diseases II
- Disabilities Caused by Violence
- Health Disparities and Disabilities in Industrialized Countries

Assignments:

- Quiz 3 **Due Oct 23 before 11:59pm, EST**
- Reaction Paper 1 **Due Oct 23 before 11:59pm, EST**

MODULE 4

Video Lectures:

- Health Disparities and Rehabilitation Programs in Latin America
- Health Disparities and Rehabilitation Programs in Asia and Middle East

Assignments:

- Quiz 4 **Due Nov 6 before 11:59pm, EST**
- Discussion Post Part 2 **Due Nov 6 by 11:59pm, EST**

MODULE 5

Video Lectures:

- Health Disparities and Rehabilitation Programs in Sub-Saharan Africa
- Access to Rehabilitation and Current Programs

Assignments:

- Quiz 5 **Due Nov 27 by 11:59pm, EST**
- Reaction Paper 2 **Due Nov 27 by 11:59pm EST**

MODULE 6

Assignments:

- Final Exam **Due Dec 11 by 11:59pm, EST**
- Discussion Post Part 3 **Due Dec 11 by 11:59EST**

ACADEMIC INTEGRITY

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity. "You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code, the Graduate Student Handbook and these web sites for more details:

- <https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>
- <http://www.dso.ufl.edu/sccr/honorcodes/conductcode.php>
- <http://www.dso.ufl.edu/studenthandbook/studentrights.php>
<http://gradschool.ufl.edu/students/introduction.html>

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior. All quizzes, reaction papers, assignments, and tests are to be completed on your own.

CLASS ATTENDANCE

Attendance will not be taken for this course as it is online.

POLICY RELATED TO MAKE UP EXAMS OR OTHER WORK

Consistent with College policy, students are allowed to make up work with either instructor permission, or if the missed/late work is the result of illness or other unanticipated circumstances warranting a medical excuse. In cases of a medical excuse, verifiable documentation from a health care provider is required before the student can submit/complete the work. Further, extensions requested for medical reasons must be negotiated at the time of illness. Students without instructor permission or a verified medical excuse will not be allowed to make up a quiz or an exam.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you require classroom accommodation because of a disability, you must first register with the Dean of Students Office (<http://www.dso.ufl.edu>). The Dean of Students Office will provide documentation to you, which you then give to the instructor when requesting accommodation. The College is committed to providing reasonable accommodations to assist students in their coursework.

COUNSELING AND STUDENT HEALTH

Students may occasionally have personal issues that arise in the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the UF Counseling & Wellness Center, 352-392-1575. Visit their web site for more information: <http://www.counseling.ufl.edu>.

The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services, including primary care, women's health care, immunizations, mental health care, and pharmacy services. The clinic is located on the second floor of the Dental Tower in the Health Science Center.

If you are in need of assistance, contact:

- Student Health Care Clinic at 392-0627 or www.shcc.ufl.edu
- Alachua County Crisis Center: (352) 264-6789
<http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>

DO NOT WAIT until you reach a crisis to talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone.