CLP4302 - 10905 (Section 0118)

Introduction to Clinical Psychology

(3 credit hours)

Location: HPNP G-103
Semester: Fall 2022, Mondays 4:05pm-7:05pm
Delivery Format: On-Campus
Course Website: https://elearning.ufl.edu/ (eLearning / Canvas)

Instructor Information

Instructor Name: Sarah Westen, Ph.D.
Room (Office) Number: HPNP 3177
Phone Number: 352-273-6029
Email Address: westens@phhp.ufl.edu
Office Hours: By appointment
Preferred Course Communications: eLearning

Prerequisites

PSY 2012 General Psychology; CLP 3144 Abnormal Psychology; and STA 2023 Introduction to Statistics I

Purpose and Outcome

Purpose:
This course is designed to provide students with a broad overview of Clinical Psychology. This course will provide a survey and exploration of contemporary roles of clinical psychologists. The course will also emphasize the integration of science and practice when solving problems of individuals, families, groups and communities. To address these goals, students will be introduced to: 1) methods of assessment of mental health conditions in clinical psychology, 2) approaches to treatment of mental health conditions in clinical psychology, 3) specialty areas within clinical psychology, and 4) education, training and licensure requirements to become a clinical psychologist. Throughout the course, topic areas will include a specialty focus on patient health equity and access to care, and other topics related to diversity and inclusion.

The class can be conceptualized as comprising 5 non-mutually-exclusive modules:
1) History of clinical psychology
2) Research methods in clinical psychology
3) Diagnosis and assessment
4) Prevention and treatment
5) Specialty areas within clinical psychology and associated training

Relation to program outcomes:
This course serves as an upper-level course within clinical and health psychology at the University of Florida. The early-stage developmental focus will support learning objectives that are applicable to a range of clinical and health profession degrees including public health, psychology, pre-medicine, health sciences, and early development undergraduate training programs.

Specific Objectives

After successfully completing CLP4302, students will be able to (including but not limited to):

- #1] Identify and distinguish between major mental health professions

- #2] Describe the academic and professional preparation that clinical psychologists must complete before beginning clinical practice, including pre- and post-doctoral training, licensure, and board certification
- #3] Understand and explain similarities and differences in various specialty areas in clinical psychology
- #4] Describe various areas of practice for clinical psychologists, including academic, research, and clinical contexts
- #5] Explain the importance of the scientist-practitioner model of clinical psychology
- #6] Understand and describe ethical issues in scientific-research and ethical codes for psychologist providing psychological services, as outlined by the American Psychological Association (APA)
- #7] Understand and explain research methods in clinical psychology
- #8] Outline the strengths and limitations of published research so that the validity of findings regarding treatments can inform decisions clinical decisions;
- #9] Understand and explain assessment, treatment (i.e., intervention), and prevention methods in clinical psychology
- #10] Distinguish the various assessment strategies and tools used in clinical practice, including assessing for psychopathology, neuropsychology, behavior, pediatrics, and personality
- #11] Describe empirically-based principles of therapeutic change, including relevant client and therapist variables
- #12] Discuss evidence-based treatments so that their connection to valid research and their likelihood of effectiveness are addressed

Instructional Methods

This course will be conducted in-person. All course content will be provided through live lectures; occasional recorded lectures; assigned readings; and other posted assignments, materials, or discussions. To ensure student understanding and attention to material, students will participate in lecture quizzes for several modules, two exams, and extend learning beyond course content through assignments.

This is a highly structured and content-paced course, meaning that you cannot progress to the next week's module until you have completed the prior one. It is expected that students will complete all quizzes, exams, and assignments on their own – with no outside help from others unless noted or specifically discussed with the course instructor (e.g., group assignments).

The format of this course will be primarily lectures, given by the course instructor, with the possibility of occasional lectures presented by guest lecturers. Case presentations and video demonstrations may also be used during this course, and these materials will be made available on the course website. Students are strongly encouraged to ask questions, comment on, and discuss the material presented. Effort will be given to provide engaging and participatory lectures.

Description of Course Content

Please refer to the eLearning course website which breaks down each week with a review of readings, quizzes, exams, and/or assignments due. Links to any recorded lectures and other resources will be provided under the appropriate week in eLearning. Readings, with the exception of the textbook, will be accessible via the eLearning website. Additional readings beyond those listed may be uploaded to eLearning based on class interest, guest lecturers, or updates in research. **It is required that readings are completed prior to attending class and/or viewing lectures**. Lectures will serve as a summary and application of readings. This schedule is subject to change due to instructor planning. **Check eLearning weekly for updates and announcements**.

Week	Class Date	Topic	Readings (to be completed before class) Additional readings may be uploaded to eLearning based on class interest, guest lecturers, or research updates.	Quizzes/Exams (online) Quizzes and exams will be administered on eLearning in Lockdown Browser during class. You must be present for the respective class	Assignments (due at 11:59pm on Fridays in eLearning, unless specified otherwise) See eLearning for any additional lectures, readings, or assignments updated

			Please check eLearning weekly.	*period to receive credit.*	*throughout the semester.*
1	08/29/22 Pre-Recorded Online Class	Syllabus Overview		Syllabus Quiz	
2	9/5/22 Holiday No class	Holiday – No Class			
3	9/12/22	Introduction to and Evolution of Clinical Psychology Contemporary Clinical Psychology	Hunsley (Chapter 1); Lilienfeld et al (2013); Lang (2016) Hunsley (Chapter 2); Rozensky (2012)	Quiz 1 *Be sure to test Lockdown Browser BEFORE class.	
4	9/19/22	Classification and Diagnosis	Hunsley (Chapter 3); Kozak et al. (2016)	Quiz 2	Assignment 1 Due 9/23/22 at 11:59pm
5	9/26/22	Research Methods in Clinical Psychology	Hunsley (Chapter 4); Wilson (2012)	Quiz 3	
6	10/3/22	Psychological Assessment I: Overview, Ethics, Interviewing, & Observation	Hunsley (Chapters 5-6); Woody (2008)	Quiz 4	
7	10/10/22	Psychological Assessment II: Intellectual & Cognitive Functioning	Hunsley (Chapter 7)	Quiz 5	Assignment 2 Due 10/14/22 at 11:59pm
8	10/17/22	Psychological Assessment III: Self-Report & Projective Measures, and Integration & Clinical Decision Making Exam 1 Review	Hunsley (Chapters 8-9); Lilenfield et al. (2008)	Quiz 6	
9	10/24/22	Exam 1		Exam 1	
10	10/31/22	Subspecialties in Clinical Psychology: Health Psychology, Neuropsychology, and Child Psychology	Hunsley (Chapter 15)	Quiz 7	Assignment 3: Kognito Training Certificate Due 11/04/22 at 11:59pm
11	11/7/22	Prevention	Hunsley (Chapter 10); APA (2010) – Suicide Practice Guidelines	Quiz 8	

12	11/14/22	Intervention 1, Part A: Overview	Hunsley (Chapter 11)	Quiz 9	Assignment 4 Due 11/18/22 at 11:59pm
13	11/21/22 Pre-Recorded Online Class	Intervention 1, Part B: Adults, Couples, Children & Adolescents	Hunsley (Chapters 12-13)	Quiz 10	
14	11/28/22	Intervention II: Identifying Key Elements of Change Exam 2 Review	Hunsley (Chapter 14)	Quiz 11	
15	12/05/22	Exam 2		Exam 2	

Kognito Training:

Kognito Training will be assigned as an Assignment in this course. Kognito is a free online training simulation course that teaches effective techniques to help and refer friends, classmates, and peers around you who might be showing signs and symptoms of emotional distress. Kognito has three unique training modules, one for friends and family of students, one for faculty members, and one for helping student veterans. You are only expected to complete the At-risk for Students module though we encourage you to explore the other modules as well.

As a friend, family member or UF peer, you may be the first one to notice signs of distress of someone around you. At UF, it is our shared responsibility to look out for one another and we are here to support you help distressed students. The UF Counseling and Wellness Center offers a free online resource, Kognito, to help you practice having difficult conversations and learn tools for when students show signs of stress. With Kognito, you can learn how to talk about these signs, practice sharing your concerns, and learn how to motivate the person in distress to seek help.
To take this course, follow these instructions:
1. Go to kognitocampus.com
2. Click on "Create a New Account"
3. *DO NOT USE THE SAME PASSWORD AS YOUR GATORLINK ACCOUNT*
4. Fill out form using enrollment key: uflstudent
5. Follow the on-screen instructions
6. Download your certificate of completion and upload to the corresponding Assignment in eLearning

Course Materials and Technology
- ■ **_Required Textbook_**: Lee, C. M., & Hunsley, J. (2018). *Introduction to Clinical Psychology: An Evidence Based Approach*. (4th Edition). Canada: John Wiley & Sons. ISBN # 978-1-119-40306-7
- ■ **_Additional readings:_** as indicated will be made available via eLearning.
- ■ **_Electronic Device_**: All quizzes and exams will be administered via eLearning (as described within this syllabus). An electronic device with internet and eLearning capabilities is required (e.g., laptop, tablet). Please contact the UF Computer Help Desk (contact information below) if you have questions or concerns regarding your device's capabilities.
- ■ **_eLearning_**: eLearning is the course management system that you will use for this course. eLearning is accessed by using your Gatorlink account name and password at elearning.ufl.edu. There are several tutorials and student help links on the eLearning login site. Quizzes and exams will require use of eLearning's lock-down browser feature.
- ■ If you have technical questions with your electronic device or the eLearning website, call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu. You are responsible for checking your account prior to each class to determine how you should prepare for the upcoming class.

  For technical support for this class, please contact the UF Help Desk at:
  - ● Learning-support@ufl.edu

- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

The Respondus LockDown Browser

Use of The Respondus LockDown Browser will be required for all graded quizzes and exams in this course. Please see details below for requirements to use this service. It is important that you plan ahead to ensure you have met all system and technology requirements to successfully use these services prior to quiz and exam deadlines. You are required to bring a device to class that allows you access to this service in order to take quizzes and exams online while class is in session; if unable, please communicate with the instructor that you would like to take quizzes/exams using paper format.

The Respondus LockDown Browser:

For graded quizzes and exams, this course will use The Respondus LockDown Browser. If your quiz or exam requires the use of this browser, it will say "requires use of the LockDown browser" in the title and you will not be able to begin in a traditional browser. If you have not already installed the browser, you will be given a link to download the browser, or you may install the browser at any time from the following link: (http://www.respondus.com/lockdown/information.pl?ID=364713981).
(All UF Computer Labs have LockDown browser installed.) Once you have installed the browser, you may use it for all future quizzes requiring the use of the LockDown browser. Once you have installed the browser on your computer, open the LockDown browser. It will open directly to the eLearning log-in page. Click login in the upper right corner and login using your Gatorlink username and password. You will then be in eLearning. Go to the course where the test is being given and begin the quiz. You want to make sure you have a strong, reliable internet connection when using LockDown browser. It is not recommended to take the quiz from a cafe or other open wireless connection. When taking a quiz or exam in the LockDown browser, your computer will be disabled for all purposes except for taking the quiz or exam. You cannot visit another website, open another application, copy/print any screen. The only way to get out of the LockDown browser is to submit your quiz or exam.

Quiz and Exam Rules:

- Quizzes and exams will be administered as described in the course schedule.
- Quizzes and exams are closed book, closed notes.
- Quizzes and exams are to be completed independently.
- No extra materials are allowed unless provided by the instructor.
- All quizzes and exams must be completed in-person during class, unless prior arrangements are made by or with the instructor.

Support:

- Respondus LockDown Browser: If you encounter technical difficulties while taking a test using the LockDown browser, call the Help Desk (352) 392-4357 immediately. For more information, visit https://lss.at.ufl.edu/help/Student_Help.

Academic Requirements and Grading

Quizzes:

There will be eleven quizzes in this course, each will be worth 2%; the lowest quiz grade will be dropped. Quizzes therefore count for a total of 20% of the final grade. Quizzes will be administered in-person during the course period on eLearning (at a time announced during the live class), unless otherwise specified by the instructor. Quizzes must be submitted during the quiz's open period. The format of quizzes will be multiple choice, true/false, and/or free response. There will be no make-up quizzes, except for documented medical reasons (i.e., physician note); other documented emergencies may or may not be approved pending decision by the instructor and contingent on UF guidelines. Quizzes will not be cumulative and will cover material from readings, lectures, assignments, and discussions during the week they are assigned. Quizzes not completed during the open period or missed due to unexcused absences will be given a zero. Quizzes are closed book, to be completed independently, and no notes are allowed. Use of Respondus Lockdown Browser is required for all graded quizzes.

Exams:

There will be two exams in this course, each will be worth 25% (for a total of 50%) of the final grade. Exams will be administered in-person, either during a course period or during finals week on eLearning. Exams must be submitted prior to the end of the open period. The format of exams will be multiple choice, true/false, and/or free response/short answer essay. There will be no make-up exams, except for documented medical reasons (i.e., physician note); other documented emergencies may or may not be approved pending decision by the instructor and contingent upon UF guidelines. If you miss an exam, you will receive a score of zero on that exam. Students who are unable to complete

either exam on the date/time specified may request arrangements to take the exam early, pending approval by the instructor. Such requests should be submitted in writing to the instructor as early as possible in the semester; these arrangements must be made early in the semester or they will not be considered. Exams will not be cumulative and will cover material from readings, lectures, assignments, quizzes, and discussions. Exams are closed book, to be completed independently, and no notes are allowed. Exams require the use of Respondus Lockdown Browser.

Assignments Submitted to eLearning:
There will be four assignments in this course. Assignments will vary in nature; for example, they will include online discussion board posts or follow-up work that reflects application of readings and course lectures. Detailed instructions for each assignment will be provided in eLearning. These assignments will each be worth 5% of your grade, for a total of 20% of the final grade.

Attendance:
Attendance will be taken during each class on Week 3, 4, 5, 6, 7, 8, 10, 11, 12, and 14 (10 classes). Each class period's attendance is worth 1% of your final course grade; as such, attendance counts for a total of 10% of your final course grade. Given that this is an upper-level elective course, class attendance is expected, not optional. If you do miss a class, it will be your responsibility to makeup missed work and to schedule office hours as needed to discuss content from that class. You are expected to arrive to class on time, participate, and stay until dismissed in order to earn your attendance credit. Attendance credit will automatically be given for excused absence(s); documentation of the excused absence reason may be required. If you know you must miss class for an unexcused reason, please notify the instructor as early as possible. Attendance credit may be made up for unexcused absences at the discretion of the instructor.

Grading

Snapshot View:

Requirement	Number Throughout Semester	Total % of Final Grade
Exams	2	50%
Quizzes	10 of 11 (lowest grade dropped)	20%
Assignments	4	20%
Attendance	10	10%
Total Points		100%

Point system used (i.e., how do course percentage points translate into letter grades).

Example:

Points earned	93-100	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	Below 60
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for the Bachelor of Health Science Program. A minimum grade of C is required for general education course credit.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

More information on UF grading policy may be found at:
http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades

Policies

Quiz and Exam Policy:

All quizzes and exams will be completed in-person during the scheduled time online in eLearning using Respondus Lockdown Browser, unless instructed otherwise by the course instructor. Paper quizzes or exams may be requested to the instructor by the student. Quizzes and exams will be set-up such that you cannot access other browsers or windows on your device while the quiz or exam is in session. Quizzes and exams are closed-book, to be completed independently, and no notes will be allowed. Quizzes and exams will consist of multiple choice, true/false, and/or short answer essay questions. They are not cumulative; though, broad-based concepts that extend over multiple weeks of the course may be included.

Policy Related to Make up Quizzes, Exams, or Other Work:

I expect you to attend and to be prepared to participate in all class sessions. Personal issues with respect to fulfillment of course requirements will be handled on an individual basis. If you must miss a quiz or exam because of a foreseeable conflict (i.e., professional conference, athletic competition, religious observance, etc.) you are expected to notify me immediately to set-up alternative arrangements *prior* to the quiz or exam date. If a student is not in class for a quiz or exam due to an illness or medical emergency, they will be required to provide a statement from their healthcare provider documenting the illness or medical emergency. A make-up quiz or exam will be provided the first day the student returns to their normal class schedule or at the earliest convenience of the instructor. Requirements for make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Excused absences must be consistent with university policies in the Graduate Catalog (http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance) and require appropriate documentation. Additional information can be found here:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Reporting illnesses and family emergencies:
In the event you experience an unexpected illness, family, or otherwise personal emergency please notify me immediately to set-up alternative arrangements.

The UF Religious Holidays Policy is available at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx#religious

For University of Florida Students, the following guidelines apply:

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Incomplete Grades:

An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has 1) completed a major portion of the course with a passing grade, 2) been unable to complete course requirements prior to the end of the term because of extenuating circumstances, and 3) obtained agreement from the instructor and arranged for resolution (contract) of the incomplete grade. Instructors assign incomplete grades following consultation with Department Chairs.

Policy Related to Recording of Lectures:

Our class sessions may be audio and visually recorded for enrolled students who are unable to attend live to view, or for enrolled students to review as part of exam preparation. Students who attend class agree to have their video or audio (voice) recorded. If you are unwilling to consent to have your video or audio (voice) recorded, please notify the instructor before class begins. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Remote and Online Synchronous Sessions (if applicable): Class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

<div align="center">

Policy Related to Required Class Attendance:

</div>

Attendance is considered an integral part of the learning experience as class discussions and lectures will include valuable material covered in the examinations that is not otherwise covered in the textbook. Thus, class attendance will be taken, and students are expected to attend all classes and participate in class discussions to have exposure to this information. Class attendance will be calculated into your final grade in the course through attendance taken during class. NOTE THAT STUDENTS WHO ARE NOT PRESENT IN CLASS WILL NOT RECEIVE CREDIT FOR TURNING IN AN ASSIGNMENT BASED ON AN IN-CLASS ACTIVITY OR AN IN-CLASS QUIZ OR EXAM ADMINISTERED ON ELEARNING. If a student must be absent, they are responsible for obtaining any missed material (e.g., acquisition of class notes from a classmate, meeting with the instructor during office hours). You can expect that class slides will, in most cases, be posted on Learning; however, not every lecture has slides that will accompany it and not all information will be on slides. Some material presented in lectures, during in-class discussions, or as provided in supplemental readings will not be in the texts and will be included on examinations. Thus, reduced attendance can be expected to result in a lower course grade.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Please note all faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

<div align="center">

On Campus Face-to-Face:

</div>

We will have face-to-face instructional sessions to accomplish the student learning objectives of this course. In response to COVID-19, the following policies and requirements are in place to maintain your learning environment and to enhance the safety of our in-classroom interactions.

If specified by the university, you may be required to wear approved face coverings at all times during class and within buildings. Following and enforcing these policies and requirements are all of our responsibility. Failure to do so will lead to a report to the Office of Student Conduct and Conflict Resolution.

If specified by the university, each course may be assigned a physical classroom with enough capacity to maintain physical distancing (6 feet between individuals) requirements. Please utilize designated seats and maintain appropriate spacing between students. Please do not move desks or stations.

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.

Follow your instructor's guidance on how to enter and exit the classroom. Practice physical distancing to the extent possible when entering and exiting the classroom.

If you are experiencing COVID-19 symptoms (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), please use the UF Health screening system (https://coronavirus.ufhealth.org/screen-test-protect/covid-19-exposure-and-symptoms-who-do-i-call-if/) and follow the instructions on whether you are able to attend class.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work (https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/).

Response / Feedback Policy:

Students may communicate with the instructor via eLearning, e-mail, or in-person or on Zoom during office hours (by appointment). Contact information is provided at the top of this syllabus. Messages sent via eLearning are preferred. The instructor will reply within 48 business hours. Communication will be made with students if the instructor needs to be absent or on leave, resulting in any changes to this policy. Feedback time on quizzes, exams, and assignments will vary based on the length of assignments and amount of feedback provided; though, expected timeline for grading and feedback will be provided within each graded assignment and will typically not exceed one week. Scores on multiple choice quiz and exam questions taken electronically will be available immediately, with subsequent instructor review to verify accuracy and validity.

Student Expectations, Roles, and Opportunities for Input

Inclusive Learning Environment:

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: https://lss.at.ufl.edu/help.shtml.

Expectations Regarding Course Behavior:

- Students are expected to attend the entirety of live lectures and live course periods and to limit outside distractions. Not doing so may impact the student's attendance grade.
- Students are expected to monitor eLearning for class announcements, changes to the course schedule, or other updates.
- Use of The Respondus LockDown Browser will be required for all graded quizzes and exams in this course. Please see details in this syllabus for requirements to use these services. It is important that you plan ahead to ensure you have met all system and technology requirements to successfully use these services prior to quiz and exam deadlines. It is expected that you bring a compatible device with you to class to take quizzes/exams or to submit assignments, as assigned. If you are unable to utilize a compatible electronic device, please inform the instructor that you would prefer paper quiz(zes)/exam(s).
- Media Policy: Electronic devices are allowed as part of course participation (e.g., for the purpose of taking notes and participating in online quizzes or exams). However, students are expected to limit outside distractions, including distractions with the use of electronic devices. Not doing so many impact the student's attendance grade.
- Assignments are expected to be completed independently unless otherwise specified.

Academic Integrity:

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Communication Guidelines

Students are expected to engage in respectful communication with the instructor and other classmates during class an on online platforms (email, eLearning, etc.). Please view the Netiquette Guidelines here:
http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html

Online Faculty Course Evaluation Process:

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful

manner is available at https://gatorevals.aa.ufl.edu/students/. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their eLearning course menu under GatorEvals, or via https://ufl.bluera.com/ufl/. Summaries of course evaluation results are available to students at https://gatorevals.aa.ufl.edu/public-results/.

Policy Related to Guests Attending Class:

Only registered students are permitted to attend the course and view course content on eLearning. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Please note that guests are not permitted to attend either cadaver or wet labs. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy in its entirety. Link to full policy: http://facstaff.phhp.ufl.edu/services/resourceguide/getstarted.htm

Support Services

Students Requiring Accommodations:

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health:

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.
- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. Online and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center:
  (352) 264-6789
  http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment:

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The

University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.

Campus Resources

Health and Wellness:

U Matter, We Care:
If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)
Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources:

ELearning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
https://lss.at.ufl.edu/help.shtml.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. https://www.crc.ufl.edu/.

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall*, 846-1138. Help brainstorming, formatting, and writing papers.
https://writing.ufl.edu/writing-studio/.

Student Complaints Campus*: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints*: http://www.distance.ufl.edu/student-complaint-process.