

HSC 2000 Introduction to Health Professions (3 Credits)

Semester: Fall 2023

Delivery Format: On-Campus (in-person)

Class Time: Tuesdays, Periods 5 and 6 class: 11:45 AM – 1:40 PM; Period 7 and 8 class: 1:55 PM – 3:50

Location: Periods 5 and 6 class: Communicore C1-007; Periods 7 and 8 class: Communicore C1-004;

Course Website: elearning.ufl.edu (Canvas)

Instructor: Santanu K. Datta, PhD, MBA, MS

TA: Dee Kornetti, MPH 3rd-year PhD student

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Email: dkornett@ufl.edu or Canvas Message

Preferred Communication: Canvas Message (Course mail)

Office Hours: Tuesdays 3:00-4:00 PM or by appointment

PURPOSE AND OUTCOMES

Course Overview

This course provides an overview of the U.S. healthcare system and the health workforce. Specifically, this course will examine issues affecting healthcare delivery including social determinants of health, healthcare reform, and healthcare insurance. This course will also explore the roles and educational requirements of physicians, dentists, nurses, occupational therapists, and other allied health professionals. The course emphasis is to establish a solid foundation of professional characteristics, behaviors, values, skills, and knowledge for students to build upon in their healthcare careers.

Course Objectives and Competencies

Upon successful completion of the course, students will be able to:

- Describe the roles and responsibilities of various healthcare professionals within the current healthcare delivery system
- Describe the US healthcare system and the insurance industry's role in financing healthcare
- Describe the relationship between public health and healthcare
- Identify various health inequities and health disparities found within the US
- Identify personal traits and attitudes desirable in healthcare team members
- List prerequisite coursework and other requirements needed to fulfill the requirements for various graduate/professional programs in the health professions

Instructional Methods

The course is housed in Canvas, a UF e-Learning platform. This course uses a blended learning approach which mixes technology and in-person instruction to maximize learning. Content that may have traditionally been presented during a live class is instead provided online before the in-class session takes place. This allows the instructor time to focus class time on course activities designed to help you strengthen higher order thinking skills such as critical thinking, problem-solving, and collaboration. All course material is delivered using a combination of video recording, including guest lectures and invited health professional presentations, as well as assigned readings, videos, and class discussion. Regular class attendance, presence, and engagement are absolutely critical to be successful in this course and it is also what makes this class useful for you. While course readings and class presentations are posted on Canvas, understanding the material requires active participation in class and group discussions, and detailed notetaking.

This class meets once per week and you are expected to attend and actively engage in the course throughout the term. You must come to class prepared by completing all out-of-class requirements prior to class. This preparation gives you the knowledge needed to engage in higher levels of learning during the in-class sessions. You are expected to actively participate in the session, which fosters a rich course experience for you and your peers that facilitates overall mastery of the course objectives.

COURSE MATERIALS AND TECHNOLOGY

Textbooks

Stanfield's Introduction to Health Professions, by L Nanna Cross and Dana McWay, 8th edition. Jones and Bartlett Publishing. ISBN-13: 9781284219456
<https://www.jblearning.com/catalog/productdetails/9781284219456>

Other Course Material

Each week, students will be assigned various articles, recorded lectures, webpages, videos, etc. that they must read/watch prior to class. All course material will be made available on the Canvas website at least 1 week prior to class. Within class, instructors will use recorded presentations from various health professionals, class discussion, small group work, and activities to promote further understanding of class topics.

Technology

Required Equipment: Computer with high-speed internet access and use of a supported browser (Google Chrome recommended). To access this course on Canvas, you will use your Gatorlink ID and password to login to the course.

For technical support for this class, please contact the UF Help Desk by:

- Calling (352) 392-HELP (option 2),
- Emailing learning-support@ufl.edu, or
- Going to ss.at.ufl.edu/help.shtml

ACADEMIC REQUIREMENTS AND GRADING

Quizzes (50% of final grade)

It is important that students keep up with the assigned readings and other materials provided each week. Therefore, each week, students will complete a 10 question, multiple choice quiz to demonstrate that they have completed their weekly assignments. Quizzes will be opened the first 15 minutes of class and students will complete the quiz on Canvas (or paper-based version if requested). Students must be present in class to take the quiz and are not permitted to use source material, notes, classmates, online resources, or aids of any kind while taking a quiz. Quizzes will be Pass/Fail, where scores above 60% will receive a "Pass" grade and scores at/below 60% will receive a "Fail" grade. A total of 12 quizzes will be administered with the 2 lowest quiz grades being automatically dropped. A "Pass" grade on a minimum of 8 of the 10 remaining quizzes will result in an aggregate passing score of 100% for the quiz portion of a student's final grade. For every quiz below the 8 quiz "Pass" threshold, the aggregate quiz score will be reduced by 5%. For example, if a student achieves 7 quizzes with a "Pass" his/her quiz aggregate score will be 95%. Only students with excused absences (see Make-Up Policy below) will be allowed to make-up a quiz

Professional Development Assignments (15% of final grade)

Throughout the semester, students will complete 2 professional development assignments with the goal of solidifying their professional identity. For Assignment 1, students to explore various organizations related to their chosen profession and research requirements, etc. For Assignment 2, students will seek out potential graduate programs and identify the prerequisite coursework and additional requirements necessary to be eligible for said programs. Additional details for each assignment is provided on Canvas.

Class Discussion Reactions (20% of final grade)

For weeks 2-13, students will participate in a class discussion regarding that week's topic. Following the discussion, students will be given a prompt for which they will provide their reaction. A total of 12 reaction will be administered but only 10 will count toward your (i.e., two missed class discussion reactions can be unexcused without any penalty). Only students with excused absences (see Make-Up Policy below) will be allowed to make-up a missed reaction. No extra credit will be given to students who complete more than 10 reaction assignments.

Group Assignment (10% of final grade)

For this group assignment, groups of four students will work as a team to develop a presentation on a case that will be presented to them. The specific case will be assigned during the semester.

Attendance (5% of final grade)

The instructor will give 7 random “attendance checks” throughout the semester. The check may be given at any point during class, however students need to only be present for 5 checks to receive full credit (5 points). No extra credit will be given for additional attendance checks.

*Extra Credit Paper

An optional reflection paper will be available for students wishing to earn extra credit. The paper will be a minimum of 1,000 words, 12 pt. Arial font, double-spaced. Because this is a reflection paper, outside resources are not required and therefore citations are not expected. If however you decide to reference material, you must provide an APA citation at the end of your paper. Students will choose 1 of 3 topics to write about (more information can be found on Canvas). A maximum of 3 points added to your overall class grade average can be achieved for completing the extra credit paper.

Grading

Final grades will be based on the number of points accumulated during the course. ***Grades will not be rounded.*** Also note, there is no C- grade given for this course.

Quizzes (x10)	50 Points	A	93-100 Points = 4.00
Professional Development Assignment 1	05 Points	A-	90-92.99 Points = 3.67
Professional Development Assignment 2	10 Points	B+	87-89.99 Points = 3.33
Class Discussion Reactions (x10)	20 Points	B	83-86.99 Points = 3.00
Group Assignment	10 Points	B-	80-82.99 Points = 2.67
Attendance	05 Points	C+	77-79.99 Points = 2.33
		C	70-76.99 Points = 2.00
		D+	67-69.99 Points = 1.33
Total Points	100 Points	D	63-65.99 Points = 1.00
Extra Credit	03 Points Max	D-	60-62.99 Points = 0.67
		E	< 60 Points = 0.00

For greater detail on letter grades and university policies related to them, see the Registrar’s Grade Policy at: <http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONALISM

As students pursuing a path in the health professions or public health, it is crucial to demonstrate professional behaviors that reflect integrity and commitment to the health of patients, fellow health professionals, and to populations we serve. To accomplish this, a strong responsibility for the well-being of others must be evident in our decisions, along with accountability for our actions. Professionalism in the health disciplines requires adherence to high standards of conduct that begin long before graduation. This is particularly true during times of health emergencies such as the COVID pandemic, given our professional habits can have a direct impact upon the health of persons entrusted to us.

If you are not vaccinated, get vaccinated. Vaccines are readily available at no cost and have been demonstrated to be safe and effective against the COVID-19 virus. Visit this link for details on where to get your shot, including options that do not require an appointment: <https://coronavirus.uflhealth.org/vaccinations/vaccine-availability/>. Students who receive the first dose of the vaccine somewhere off-campus and/or outside of Gainesville can still receive their second dose on campus.

In response to COVID-19, the following professional practices are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to protect the health and safety of ourselves, our patients, our neighbors, and our loved ones.

- You are required to wear approved face coverings at all times while in Health Science Center classrooms and within Health Science Center buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus.

UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.

- Continue to follow healthy habits, including best practices like frequent hand washing.
- Avoid crowded places (including gatherings/parties with more than 10 people)

Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class. Hand sanitizing stations will be located in every classroom.

Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. If you are withheld from campus by the Department of Health through Screen, Test & Protect you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

Continue to regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

COVID-19 Symptoms

See <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html> for information about COVID-19 symptoms, which may include fever, cough, shortness of breath or difficulty breathing, fatigue, chills, muscle or body aches, headache, sore throat, congestion or runny nose, nausea or vomiting, diarrhea, and loss of taste or smell.

CLASS POLICIES

Make-Up Work Policy

Make-ups may be granted based upon the following circumstances: (a) illness, (b) serious family emergencies, (c) military obligation, (d) religious holidays, (e) participation in official university activities, or (f) court-imposed legal obligations. For circumstances a. and b., students must contact the faculty via email within 48 hours of the missed quiz/assignment, and the faculty may request the student provide medical or other forms of documentation to validate the make-up.

For all other circumstances, students must contact the faculty at least 3 days prior to the anticipated missed day and provide reasonable documentation confirming the obligation/activity. Note: circumstances c. through f. only apply to missed quizzes, not assignments. Assignments are published at the beginning of the class and therefore students have ample time to complete assignments around anticipated obligations/activities.

Missed quizzes/assignments due to severe weather or poor internet connectivity will be reviewed on a case by case basis. If you are unable to access consistent internet, please email the instructor ahead of time (if possible); otherwise email the instructor at the earliest time possible.

Recording Policy

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be

subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Late Submission Policy

Late submissions for Professional Development Assignments will be accepted for up to 48 hours after the original deadline, and graded for a maximum of half credit. Assignments submitted after the 48 hour window will not be accepted (unless excused) and the student will earn a 0.

It is your responsibility to check that the correct assignment has been submitted to Canvas on time. If you submit the wrong assignment, Canvas allows you to resubmit the correct assignment before the deadline. Submitting an assignment even 1 minute after the time it is due will be considered late – please do not wait to complete and submit your assignments.

Collaboration Policy

Unless otherwise stated explicitly by written instructions, the preparation of all coursework should be done individually. If you are unsure about what level of collaboration is appropriate, ask the instructor before beginning any graded assignment.

Policy Related to Guests Attending Class

Only registered students are permitted to attend class. However, we recognize that students who are caretakers may face occasional unexpected challenges creating attendance barriers. Therefore, by exception, a department chair or his or her designee (e.g., instructors) may grant a student permission to bring a guest(s) for a total of two class sessions per semester. This is two sessions total across all courses. No further extensions will be granted. Students are responsible for course material regardless of attendance. For additional information, please review the Classroom Guests of Students policy: <http://facstaff.php.ufl.edu/services/resourceguide/getstarted.htm>

Academic Integrity Policy

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Violations of the Honor Code at the University of Florida will not be tolerated and will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code: www.dso.ufl.edu/sccr/process/student-conduct-honor-code/.

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, it is strongly recommended you register with the Dean of Students Office <http://www.dso.ufl.edu> within the first week of class or as soon as you believe you might be eligible for accommodations. The Dean of Students Office will provide documentation of accommodations to you, which you must then give to me as the instructor of the course to receive accommodations. Please do this as soon as possible after you receive the letter. Students with disabilities should follow this procedure as early as possible in the semester. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The **Counseling and Wellness Center** 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: <http://www.counseling.ufl.edu>. On line and in person assistance is available.
- **U Matter We Care** website: <http://www.umatter.ufl.edu/>. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The **Student Health Care Center** at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: <https://shcc.ufl.edu/>
- Crisis intervention is always available 24/7 from: Alachua County Crisis Center: (352) 264-6789 <http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx>
- **University Police Department**: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).
- **UF Health Shands Emergency Room / Trauma Center**: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

ADDITIONAL ACADEMIC RESOURCES

- [Career Connections Center](#): Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.
- [Library Support](#): Various ways to receive assistance with respect to using the libraries or finding resources.
- [Teaching Center](#): Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.
- [Writing Studio](#): 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.
- Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).
- On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

ONLINE FACULTY COURSE EVALUATION PROCESS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give professional and respectful feedback is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

POSITIONALITY STATEMENT

As a white, heterosexual, cisgender, able-bodied male, I recognize that my privilege insulates me from experiencing social and systemic discrimination, racism, oppression, rejection, or micro aggressions that many people have and continue to experience in their daily lives. This privilege is an inescapable part of my “identity” – something that has allowed me to never have to prove myself because of my sex, or be uneasy walking into a room where no one looks like me, or deny my authentic self for fear that family and friends will reject me. Moreover, my privilege has allowed me to navigate life largely unaffected by discriminatory practices, prejudicial policies, and implicit/explicit bias.

My lens, my values, my motivations have all been heavily influenced by my upbringing and my own lived experiences related to

self-worth and inferiority. It is these experiences that drive me to champion diversity, equity, and inclusion inside and outside the classroom. I believe that we are all an intersection of vertical and horizontal identities that should be celebrated and affirmed, rather than hidden or oppressed. To that end, I strive to make safe and affirming spaces for all students regardless of race, ethnicity, sexual orientation, gender identity, or disability status; and hope to grow by becoming more educated and better understanding of the impact of social injustices

INCLUSIVE LEARNING ENVIRONMENT

Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination.

The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu

DESCRIPTION OF COURSE CONTENT

Outline/Course Schedule

All assigned articles, webpages, lectures, videos etc. should be read/watched prior to class. If you miss class, it is your responsibility to obtain notes, handouts, and summary of the lesson/class activities from the missed class. This course schedule is subject to revision. Confirm deadlines in class and always check Canvas for updates.

Week	BEFORE CLASS	DURING CLASS	DUE FRIDAY
TOPIC: WHAT MAKES A GREAT HEALTH PROFESSIONAL?			
Week 1 Aug 29	None	Review Syllabus Presentation: What Makes a Great Health Professional?	Syllabus Quiz
TOPIC: US HEALTHCARE SYSTEM 1			
Week 2	Labor Day Holiday	NO CLASS (to stay on the same track as the Monday class who have off)	
Week 3 Sep 12	Watch: Kaiser - When the US Implemented the ACA Watch: Kaiser - Health Insurance Explained: The YouToons... Read: Textbook Chapters 1 and 2 Read: US Healthcare System Profile	In-Class Quiz 1 (first 15 minutes of class) Class Discussion and or Small Group Work	Discussion Reaction 1
TOPIC: US HEALTHCARE SYSTEM 2			
Week 4 Sep 19	Read: Kaiser - 10 Things to Know about Medicaid... Read: Kaiser - An Overview of Medicare Watch: Kaiser - Health of the Healthcare System Read: Textbook Chapters 3 and 4	In-Class Quiz 2 (first 15 minutes of class) Class Discussion and or Small Group Work	Discussion Reaction 2
TOPIC: HEALTHCARE REFORM			
Week 5 Sep 26	Watch: Dr. David Guzick – Former President of UF Health Watch: Kaiser – Health Reform Hits Main Street Read: Textbook Chapter 5	In-Class Quiz 3 (first 15 minutes of class) Class Discussion and or Small Group Work	Discussion Reaction 3
TOPIC: PUBLIC HEALTH AND HEALTHCARE			
Week 6 Oct 3	Watch: Ms. Jerne Shapiro, MPH – Epidemiologist at UF Health Watch: Ms. Jae'Lyn Gilbert, MPH – UF MPH Graduate Watch: TED Talk: What makes us get sick? Look upstream Read: AAFP-Integration of Primary Care and Public Health	In-Class Quiz 4 (first 15 minutes of class) Class Discussion and or Small Group Work	Discussion Reaction 4 Professional Development Assignment 1

Week 7 Oct 10	TOPIC: INTEGRATING MEDICINE AND PUBLIC HEALTH		
	<p>Watch: Dr. John Trainer, MD-Primary Care Physician Watch: Dr. Maddie Shneck, MD-Pediatrician Watch: Dr. Troy Larson—UF Health Urology Resident Watch: Drs. Sharon Byun & Louis Moy –UF Health OB-GYN and Urology faculty Read: Textbook Chapter 9 Read: AAFP-Integration of Primary Care and Public Health</p>	<p>In-Class Quiz 5 (first 15 minutes of class) Class Discussion and or Small Group Work *GUEST SPEAKER*</p>	<p>Discussion Reaction 5</p>
Week 8 Oct 17	TOPIC: SOCIAL DETERMINANTS OF HEALTH		
	<p>Watch: Ms. Shalon Buchs, PA – Associate Director, PA Studies Watch: Ms. Rita Ditommaso, PA & Tamara Bateh, PA – Surgical PA Watch: TED Talk: What Americans Agree on When it Comes to... Read: Kaiser: Disparities in Health and Healthcare</p>	<p>In-Class Quiz 6 (first 15 minutes of class) Class Discussion and or Small Group Work</p>	<p>Discussion Reaction 6</p>
Week 9 Oct 24	TOPIC: HEALTH PROMOTION AND DISEASE PREVENTION		
	<p>Watch: Dr. Chris Schreier, DNP, APRN – Nurse Practitioner Watch: Chelsey McClellan, RN – UF Pediatrics DNP student Watch: TED Talk: It's Time to Focus on Health Prevention Read: Textbook Chapters 11 & 32</p>	<p>In-Class Quiz 7 (first 15 minutes of class) Class Discussion and or Small Group Work</p>	<p>Discussion Reaction 7</p>
Week 10 Oct 31	TOPIC: VULNERABLE POPULATIONS		
	<p>Watch: Dr. Daniel Smith, PhD – MUSC, Director Internship program Watch: Dr. Elle Wiggins, PhD – UF CHP graduate Watch: TED Talk: The #1 Public Health Issue Doctors Aren't Talking Read: Textbook Chapters 20-21</p>	<p>In-Class Quiz 8 (first 15 minutes of class) Class Discussion and or Small Group Work</p>	<p>Discussion Reaction 8</p>
Week 11 Nov 7	TOPIC: PATIENT-PROVIDER RELATIONSHIP 1		
	<p>Watch: Dr. Michelle Farland —Clinical Associate Professor; Pharmacy Watch: Ms. Hemita Bhagwandass—UF Pharmacy Student Watch: TED Talk: 4 Questions You Should Always Ask Your Doctor Read: Textbook Chapter 14 Read: Noseworthy J. Preserving the Patient–Physician Relationship</p>	<p>In-Class Quiz 9 (first 15 minutes of class) Class Discussion and or Small Group Work</p>	<p>Discussion Reaction 9 Professional Development Assignment 2</p>
Week 12 Nov 14	TOPIC: PATIENT-PROVIDER RELATIONSHIP 2		
	<p>Watch: Gabriella Quevedo—UF Dental Student Watch: Dr. Pamela Sandow—Assistant Dean for Admissions & Financial Aid in College of Dentistry Watch: TED Talk: A Doctor's Touch Read: Textbook Chapter 12</p>	<p>In-Class Quiz 10 (first 15 minutes of class) Class Discussion and or Small Group Work</p> <ul style="list-style-type: none"> GUEST SPEAKER(S) 	<p>Discussion Reaction 10</p>

Week 13 Nov 21	TOPIC: RESEARCH IN HEALTHCARE—THANKSGIVING WEEK (NO In-person class)		
	Watch: Dr. Abigail Wilson, PhD, PT, DPT Watch: Joel Bialosky, PhD, DPT Watch: Christine Myers, OTD, Director of UF OTD Program Watch: Ms. Sharon Medina—UF OT/Rehab Science PhD student Watch: TED Talk: Trust in research - Ethics of knowledge production Read: Textbook Chapters 16-18	Quiz 11 (take at your convenience) <ul style="list-style-type: none"> GUEST SPEAKER(S) 	Discussion Reaction 11
Week 14 Nov 28	TOPIC:		
	Watch: Dr. Keith Benson, PhD – UF MHA Program Director Watch: Ms. Allison Bates & Madeleine Ngo—UF MHA Graduate Watch: TED Talk: The Future of Rural Healthcare Read: Textbook Chapters 24 & 31	Quiz 12—Take at your convenience Class Discussion and or Small Group Work	Discussion Reaction 12
Week 15 Dec 5	GROUP ASSIGNMENT		
	Submit group assignment by 5PM	Group Assignment Group Work	

***Schedule is subject to change in the event of extenuating circumstances. Any changes will be announced in class, and the student is personally responsible for obtaining updated information regarding those changes.